

Foundations (of?) Astronomy

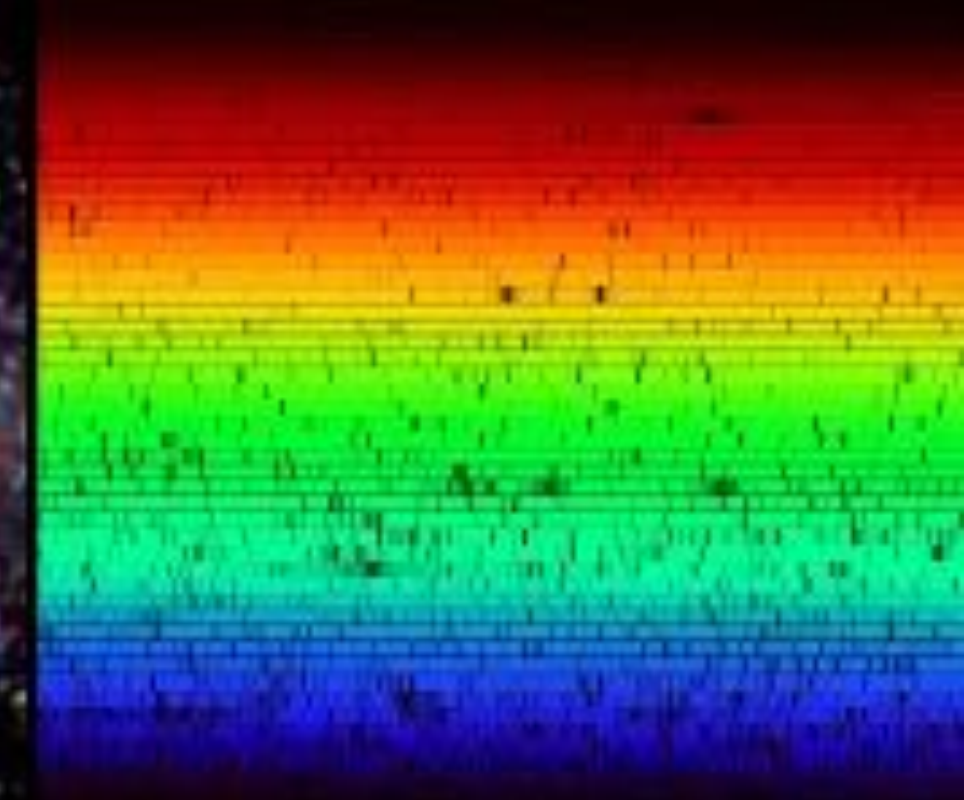
ASTR/PHYS 2500

Professor Daniel R. Wik





ASTR/PHYS 2500: Foundations Astronomy



Week 1

Each class will begin with this informational slide
(what we will cover, what's due soon, what to read, etc.)

Today:

Syllabus

Student Info and Pre-course Assessment

Course Material Overview

Group Discussions / Problem Solving Exercises

Who / When / Where

Prof Wik (Dan)



Office Hours

Tues 2-4pm
(as needed)

Wed 3-5pm

TA: Samir Suthar



Office Hours

Wed 9:45-11:45am

Former student in
ASTR 1060 (with me)
& ASTR 2500 (with
Dr. Z)

Office Hours conducted over Zoom
Zoom info is provided on Canvas

A little about your tour guide...



John Wick

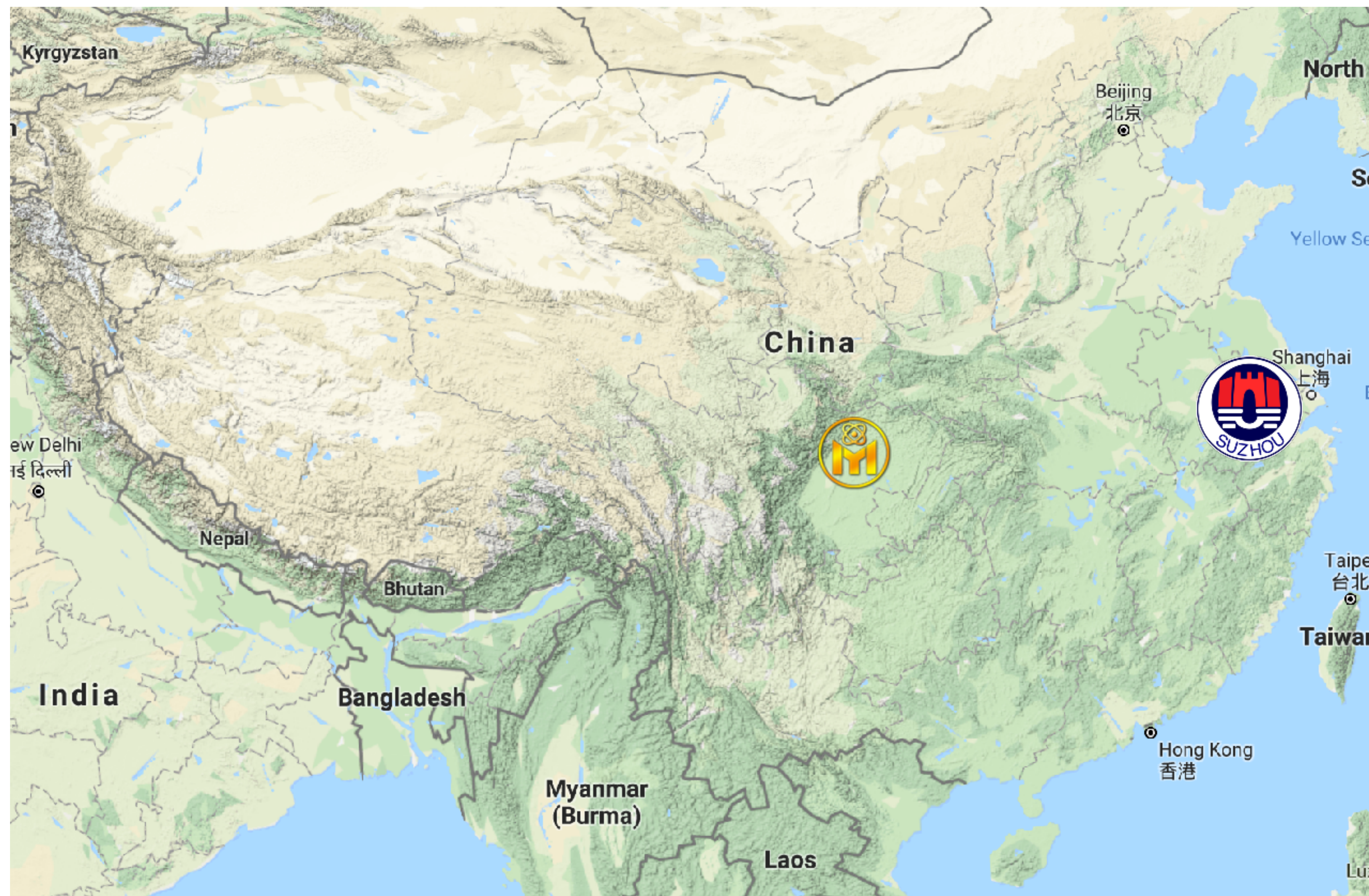


Dan Wik

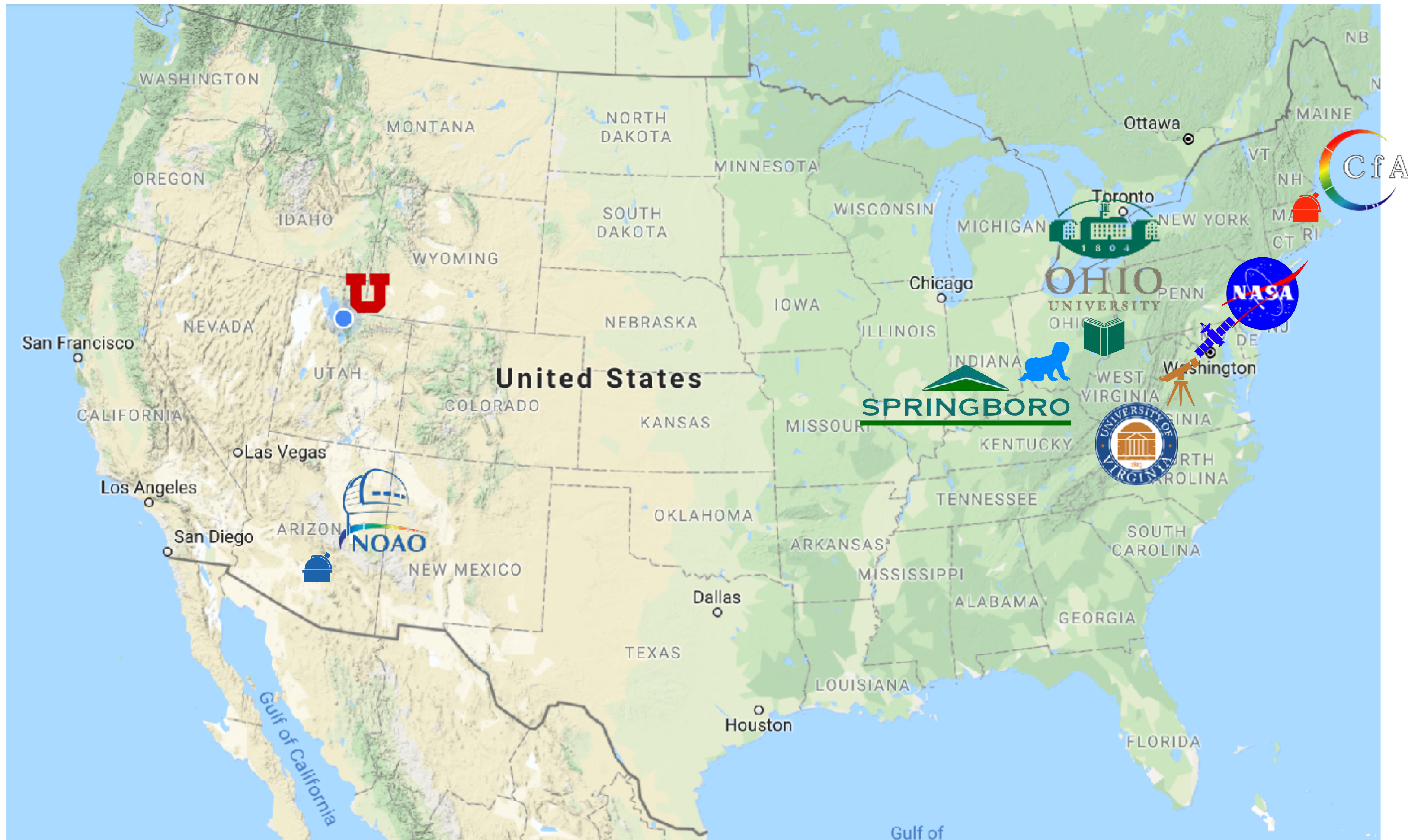
A little about your tour guide...



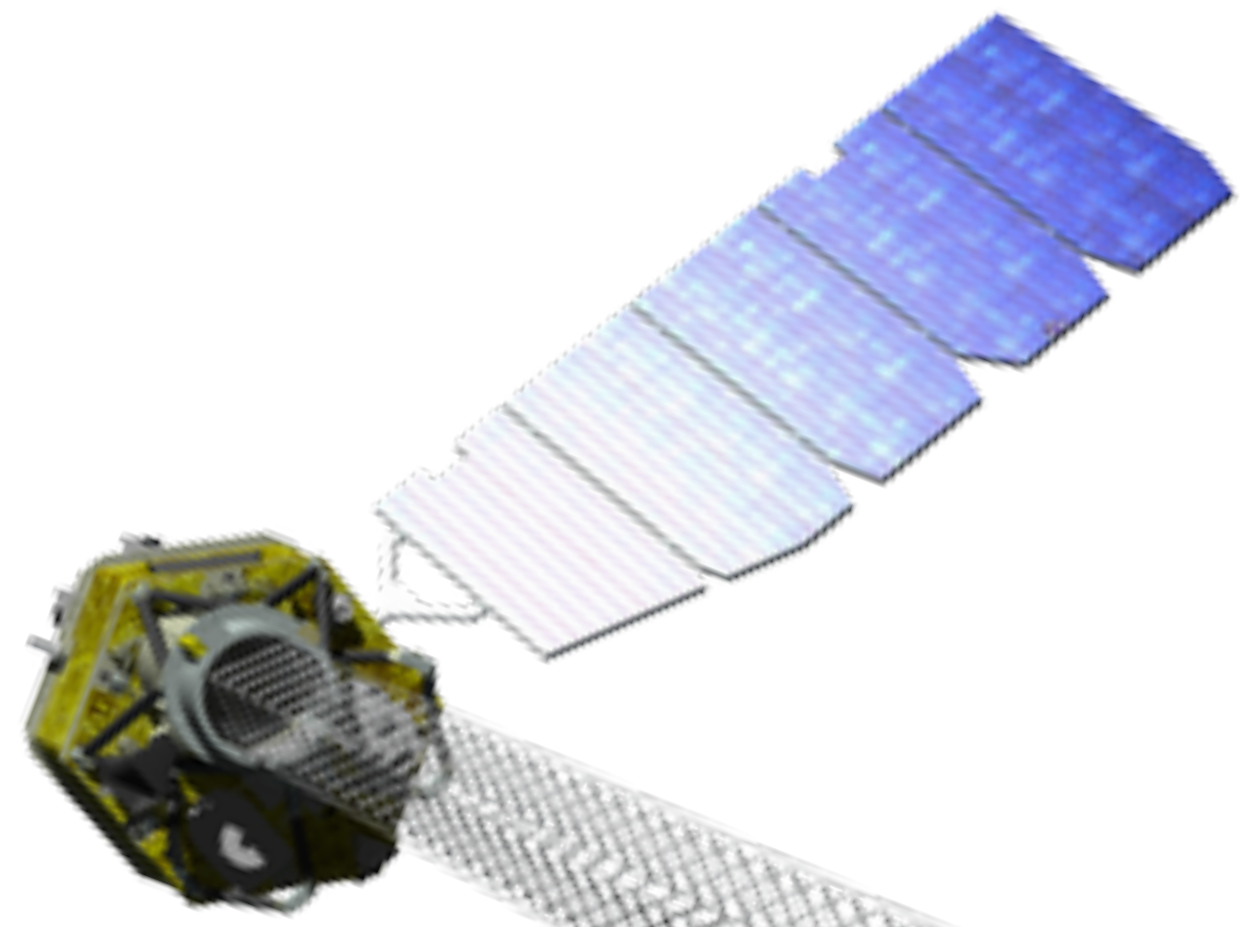
A little about your tour guide...



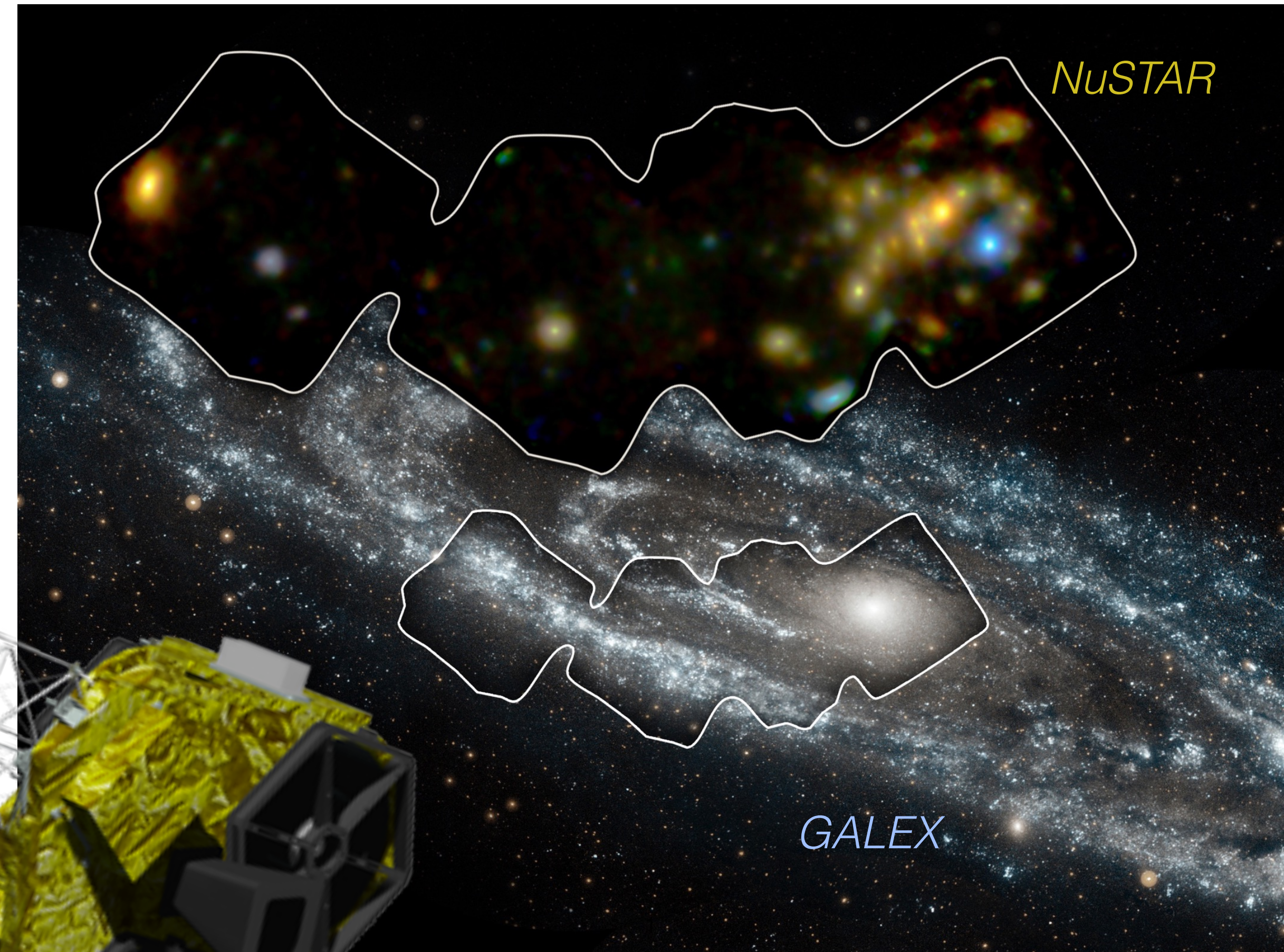
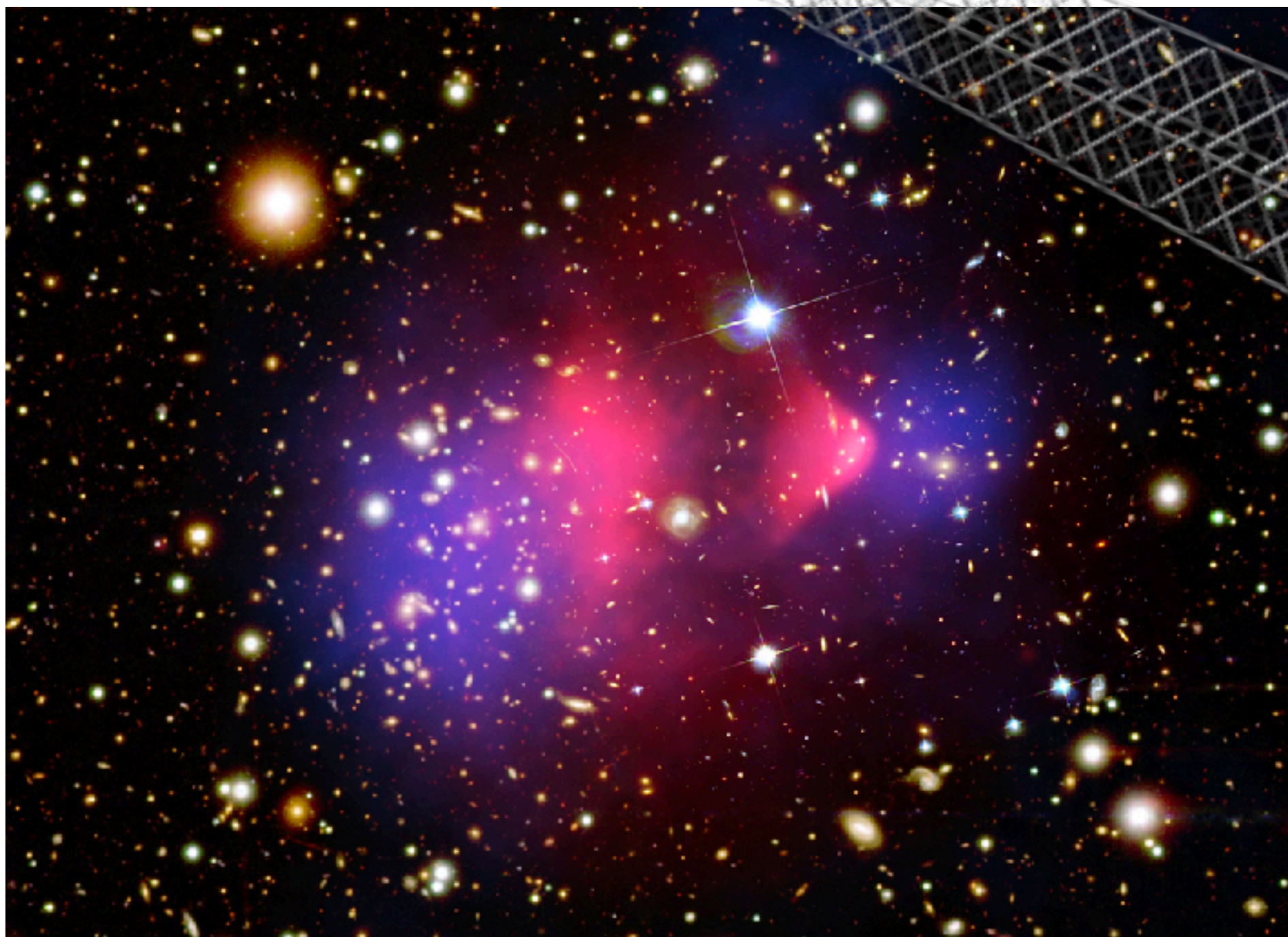
A little about your tour guide...



I'm an X-ray Astronomer



Bullet Cluster

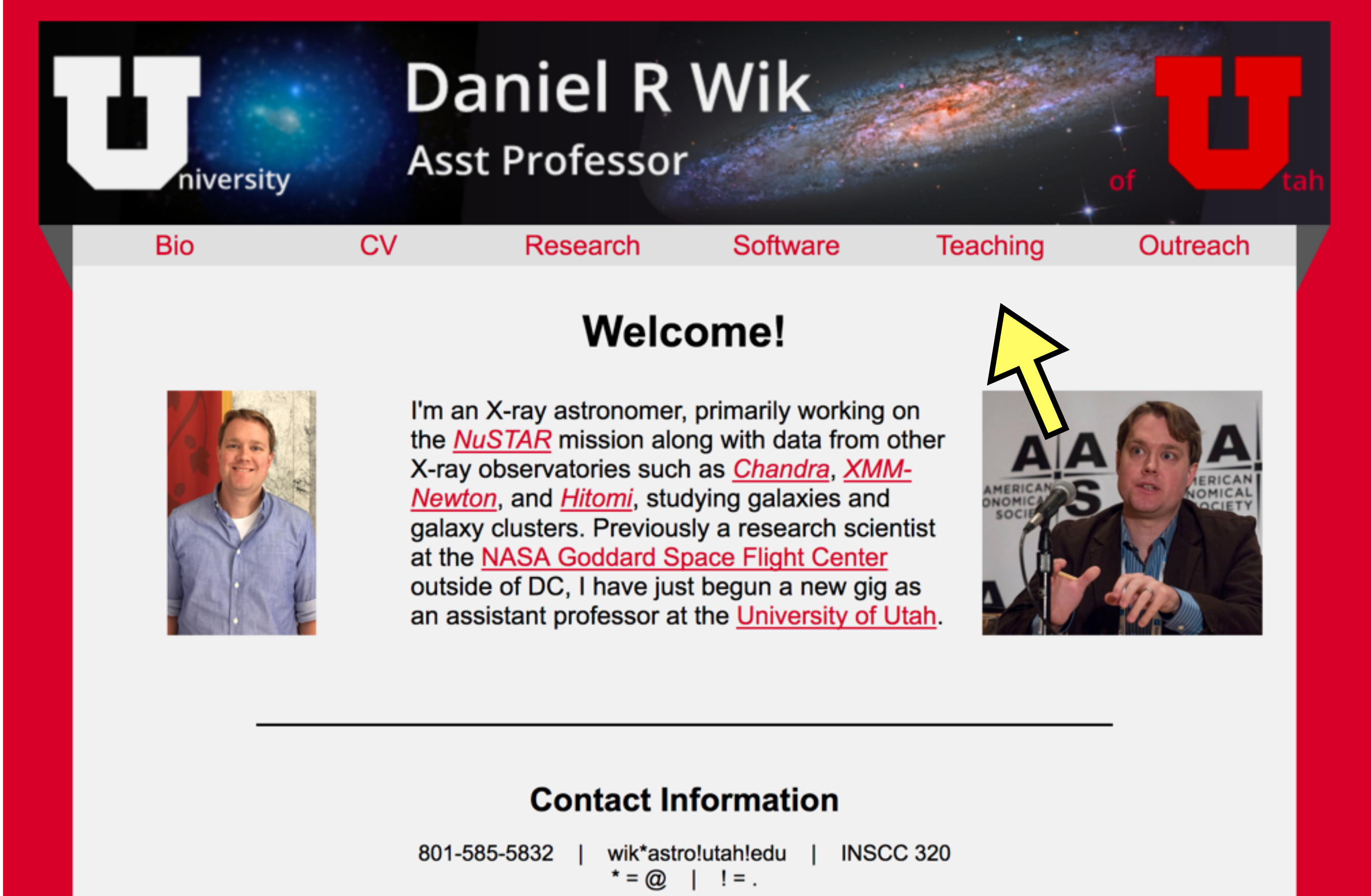


Andromeda Galaxy

<https://the-nightly-news.com/blog/blog-87-secrets-of-the-high-energy-x-ray-universe>

How this course will work

<http://www.astro.utah.edu/~wik>



The screenshot shows a website for Daniel R Wik, an Assistant Professor at the University of Utah. The header features the University of Utah logo and a background image of a galaxy. A navigation menu includes links for Bio, CV, Research, Software, Teaching, and Outreach. The main content area has a 'Welcome!' section with a bio, a photo of Wik, and a photo of him speaking at a podium. A yellow arrow points to the 'Teaching' link in the navigation menu. The 'Contact Information' section at the bottom provides phone, email, and location details.

University of **U**tah

Daniel R Wik
Asst Professor

Bio CV Research Software Teaching Outreach

Welcome!

I'm an X-ray astronomer, primarily working on the [NuSTAR](#) mission along with data from other X-ray observatories such as [Chandra](#), [XMM-Newton](#), and [Hitomi](#), studying galaxies and galaxy clusters. Previously a research scientist at the [NASA Goddard Space Flight Center](#) outside of DC, I have just begun a new gig as an assistant professor at the [University of Utah](#).

Contact Information

801-585-5832 | wik*astro!utah!edu | INSCC 320
*=@ | !=.

Syllabus & Website

<http://www.astro.utah.edu/~wik/courses/astr2500fall2020/>

Student Info & Pre-Course Assessment

<http://www.astro.utah.edu/~wik/courses/astr2500fall2020/hw/day1assessment.pdf>

Exams: open note/textbook, no internet



Student-made gif after my first exam last semester

Course Overview

Everything that is, was, and will be, everywhere.
(Various details, including those that occur on
planets, will be omitted.)

NGC 7331
HST image

History of Astronomy



Birth of Agriculture ~10,000 years ago
Determine Planting/Harvest Times
(weather can be unreliable)

Therefore astronomy often called the
oldest “science”
(observations led to predictions)

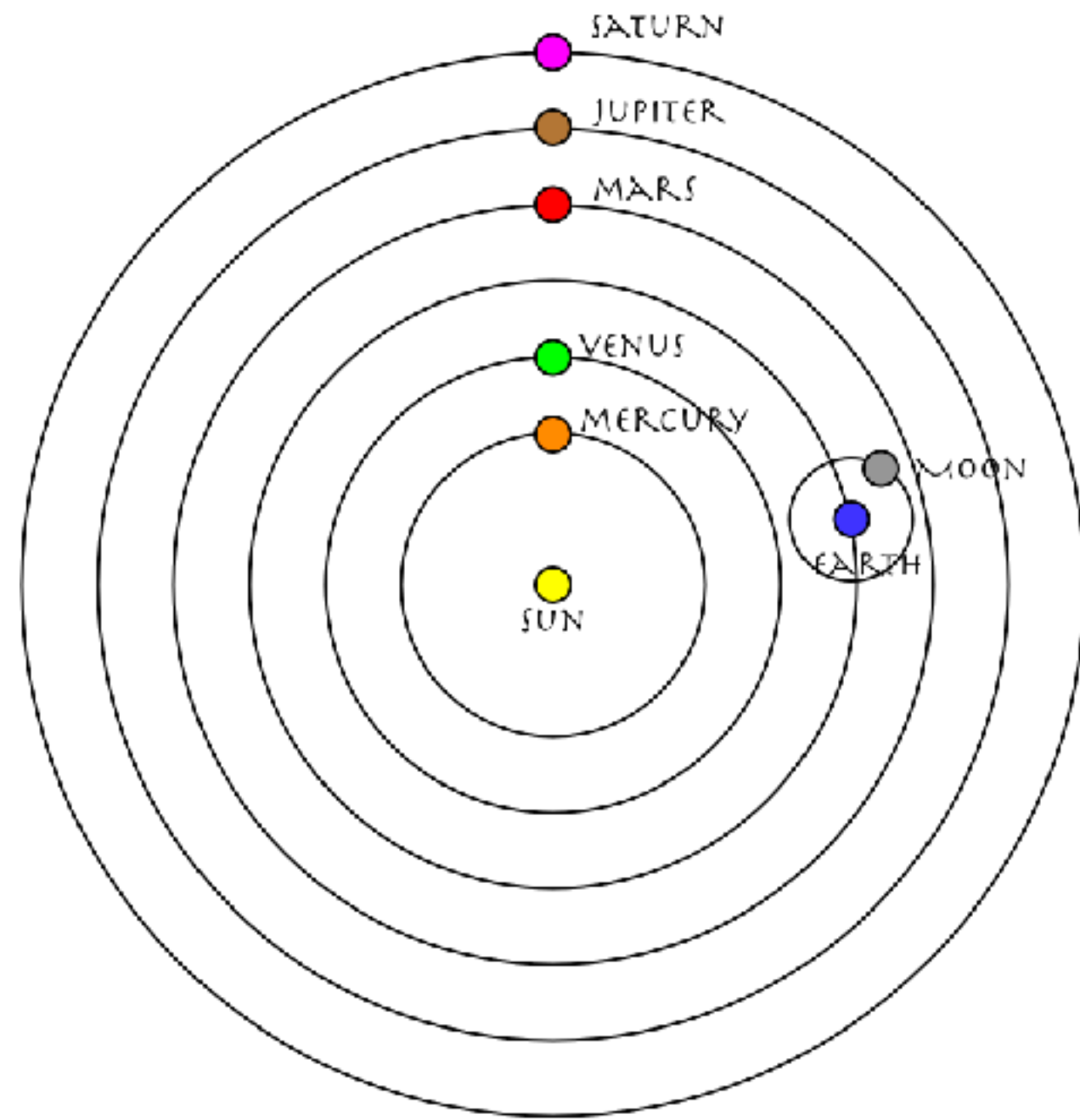
Until Galileo, all astronomy
“naked eye”



Tycho Brahe (late 1500s)

Measurements essentially all positional,
attempting to predict the paths of planets in
the sky for astrological and cosmological
reasons

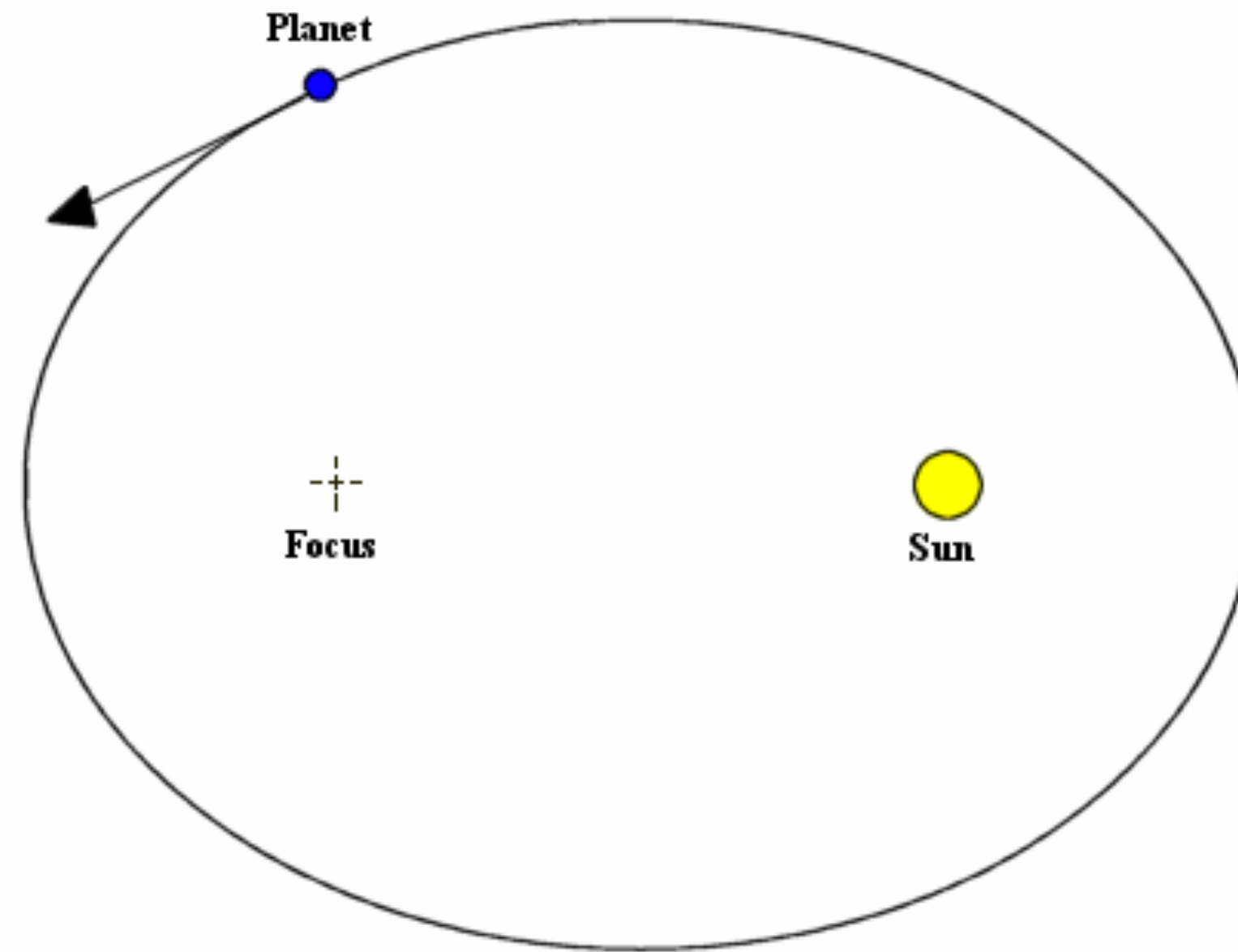
History of Astronomy



Heliocentric Model

Copernicus

Sun in the right place



Kepler

Planetary paths mapped out correctly



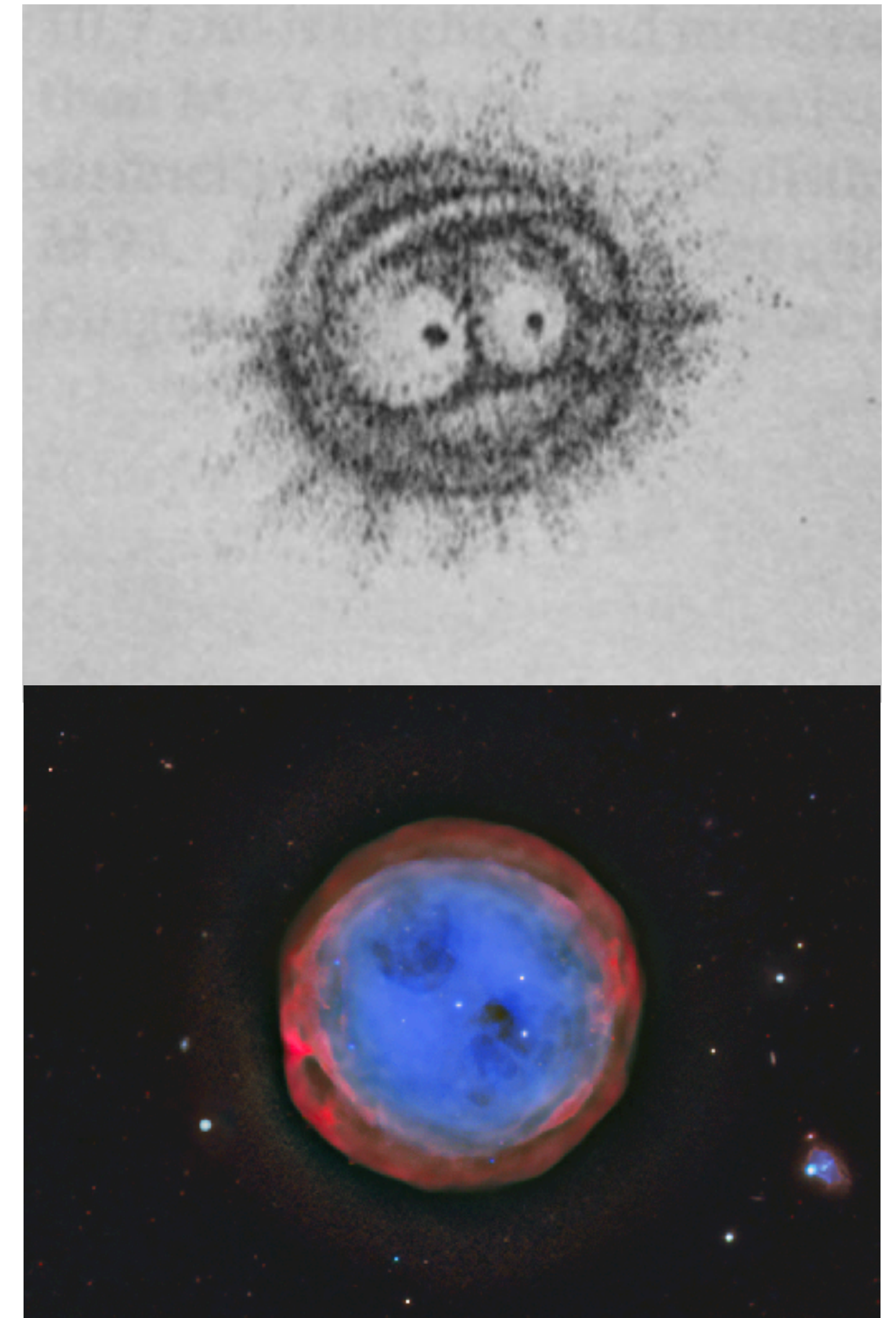
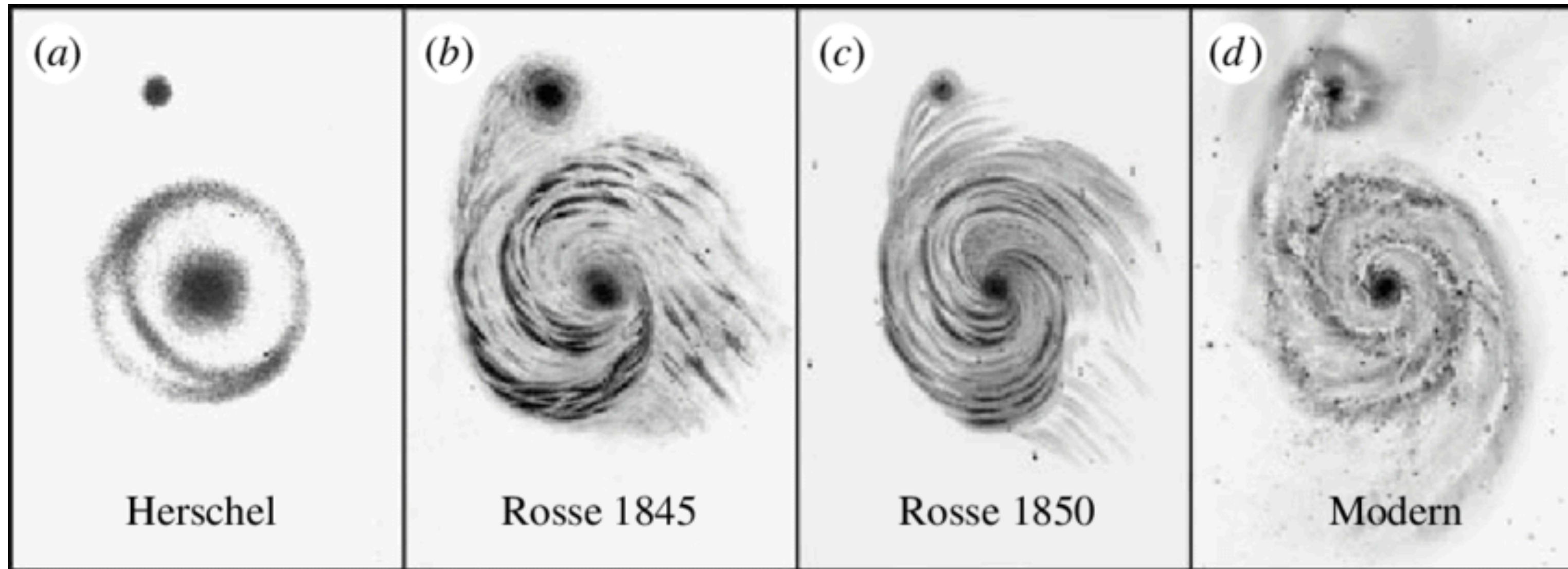
Newton

Reason for paths explained theoretically

Astronomy leads to the development of physics

History of Astronomy

M97, the Owl Nebula

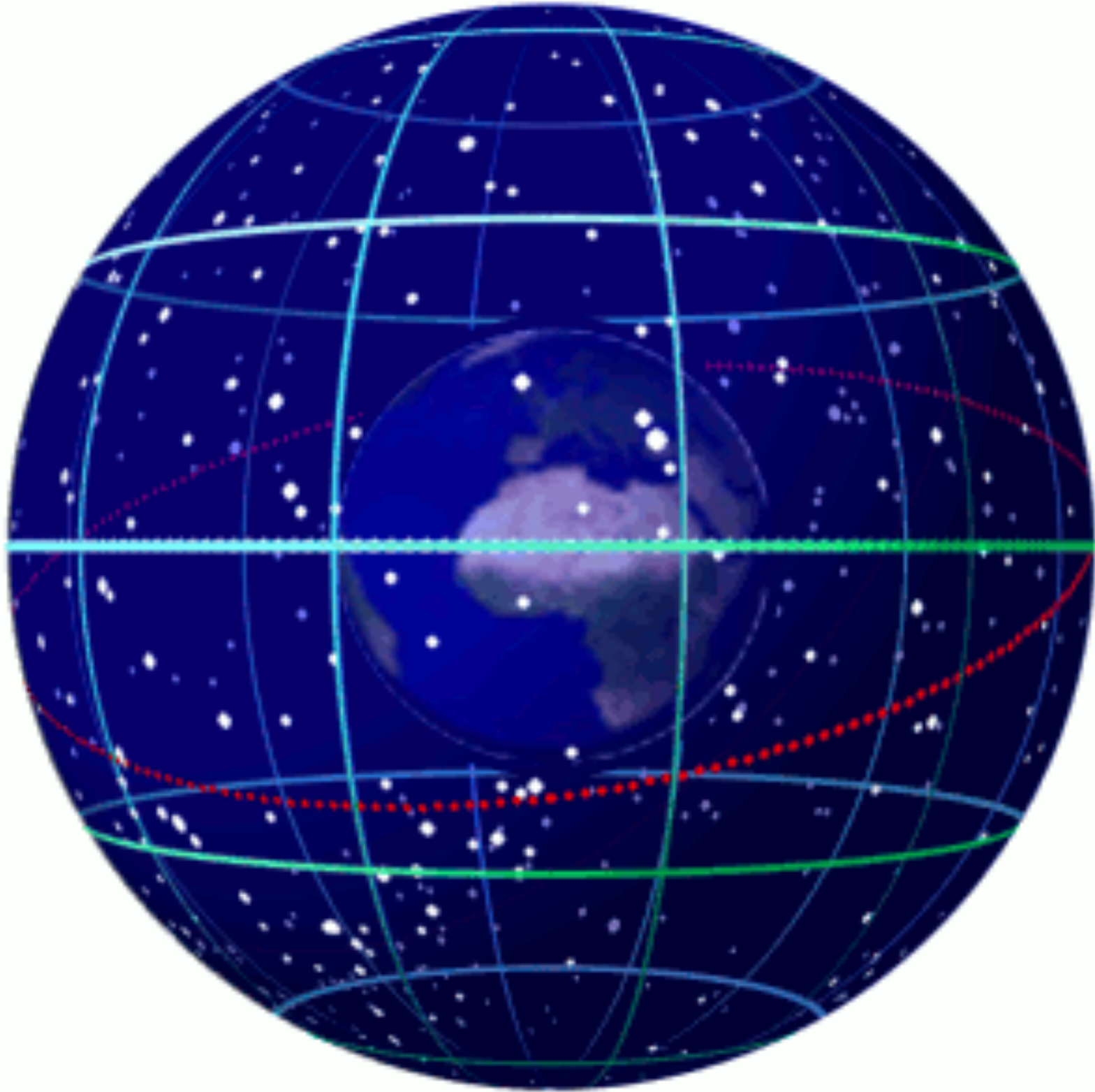


Until astronomical photography pioneered in the mid 1800s,
difficult to perform precision measurements

After this development, the sky can be studied in much
greater detail

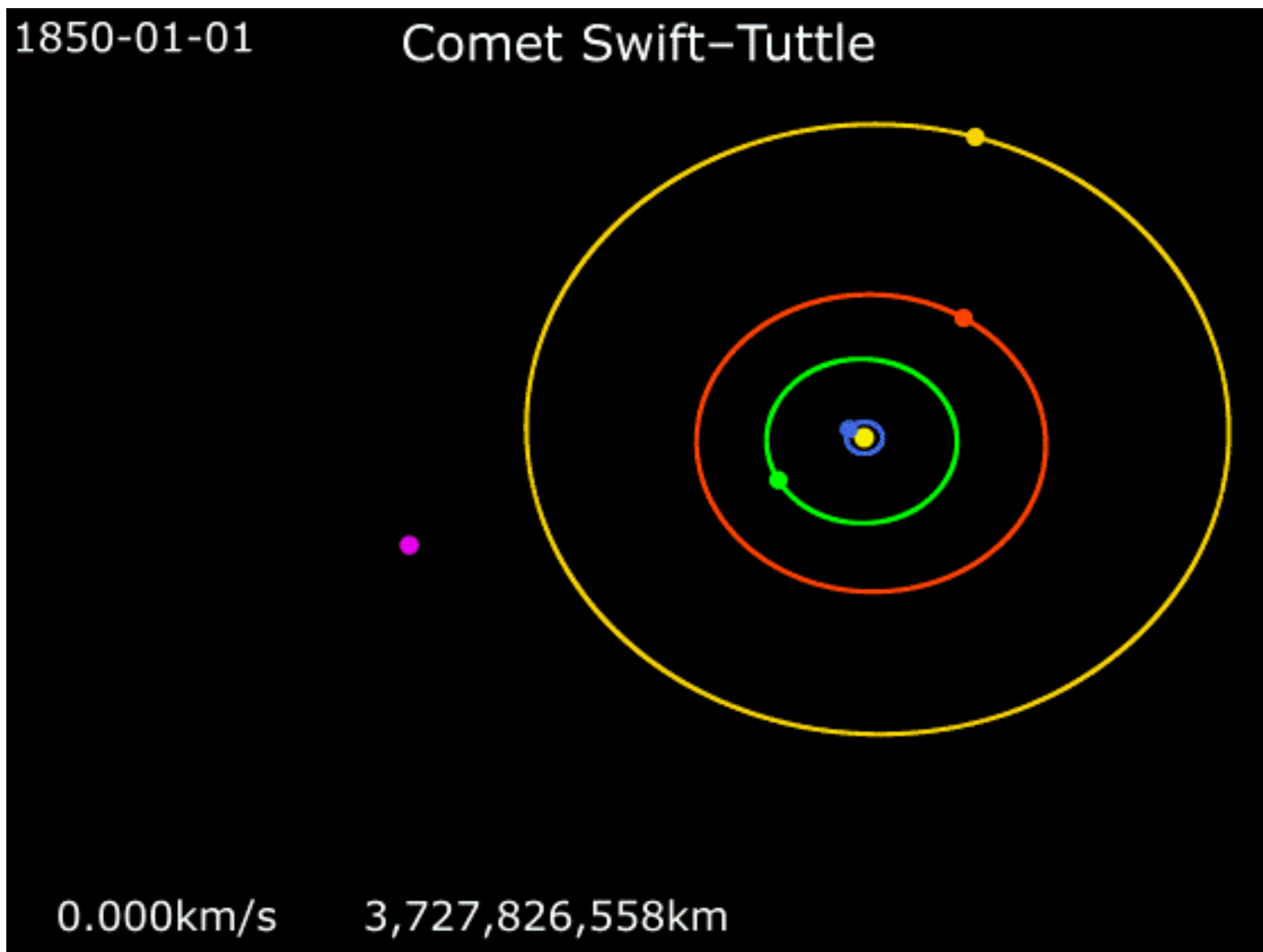
Astronomy → Astrophysics

The Night Sky & Astronomical Coordinates



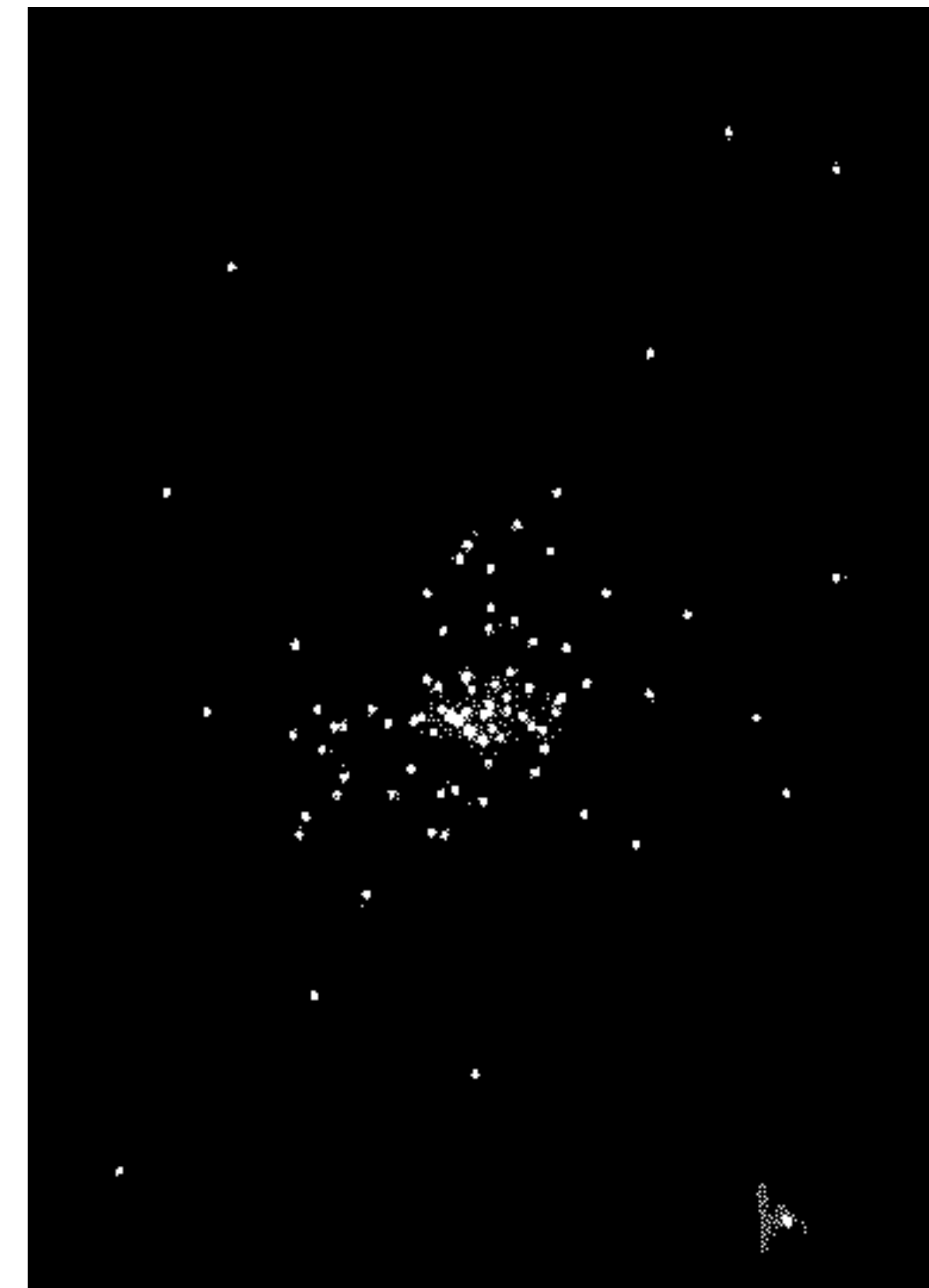
Star trails over the Gemini South telescope

Gravitational Forces / Orbits



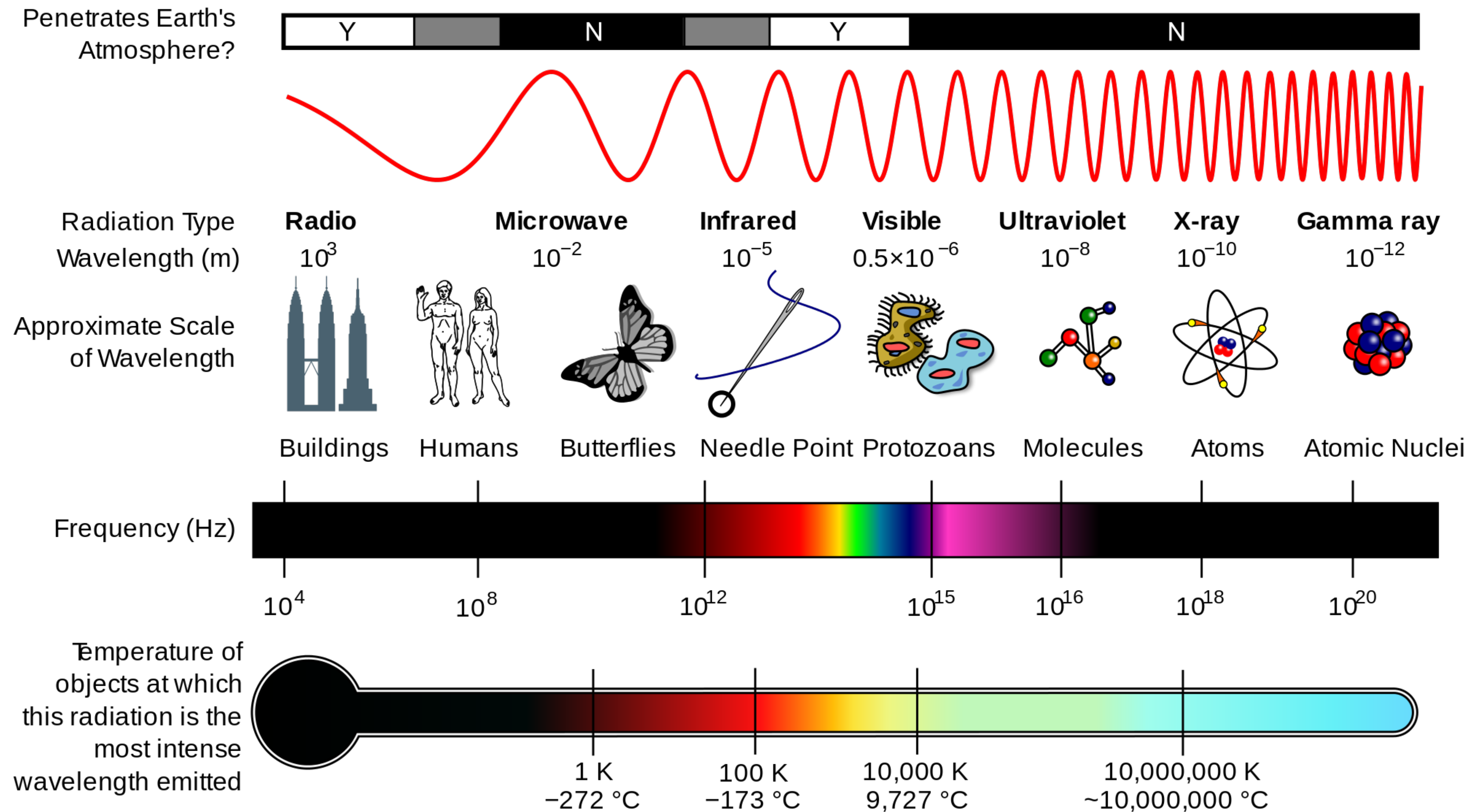
Effective 2-body orbits

Gravitational 3-body problem

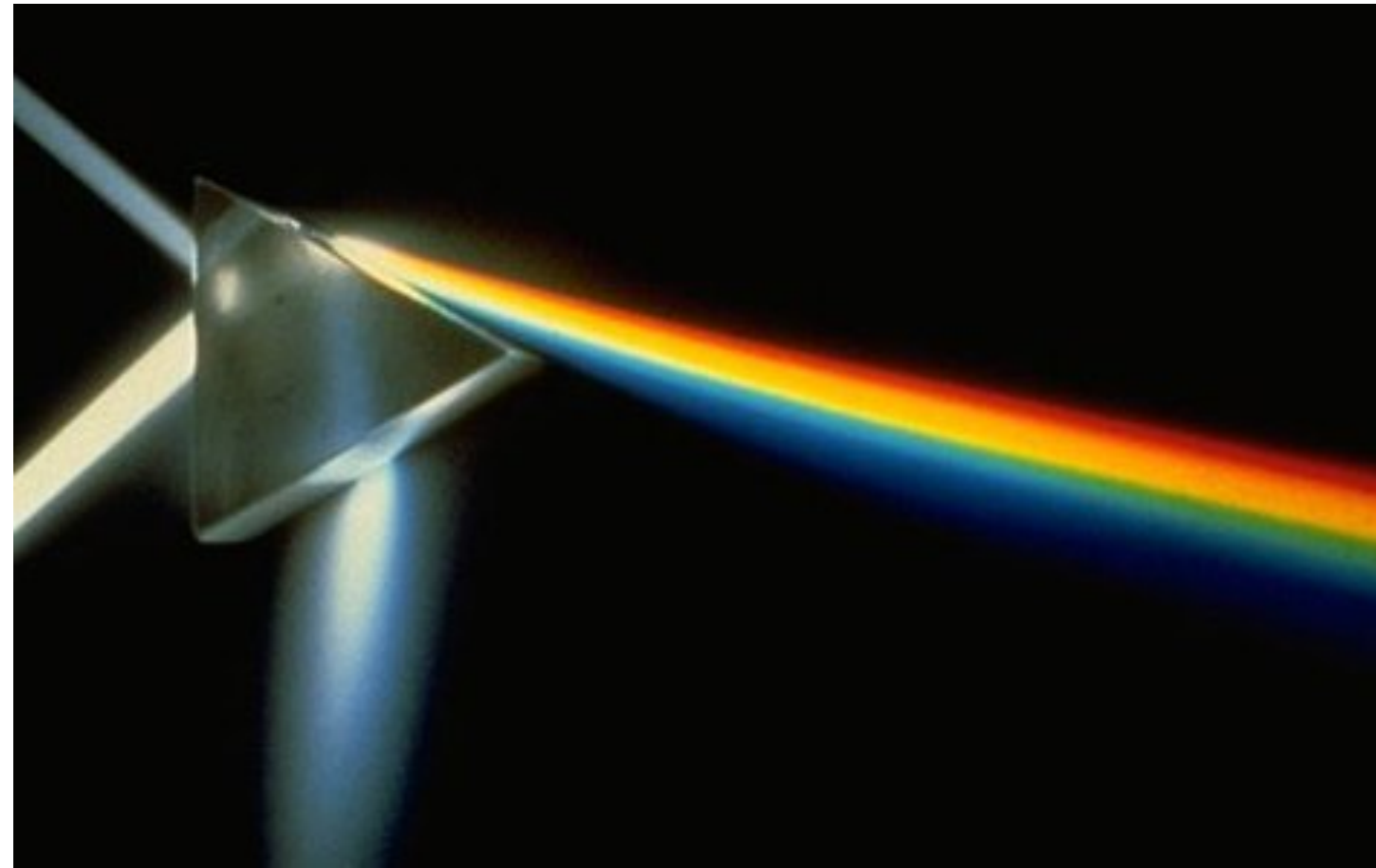


N-body system

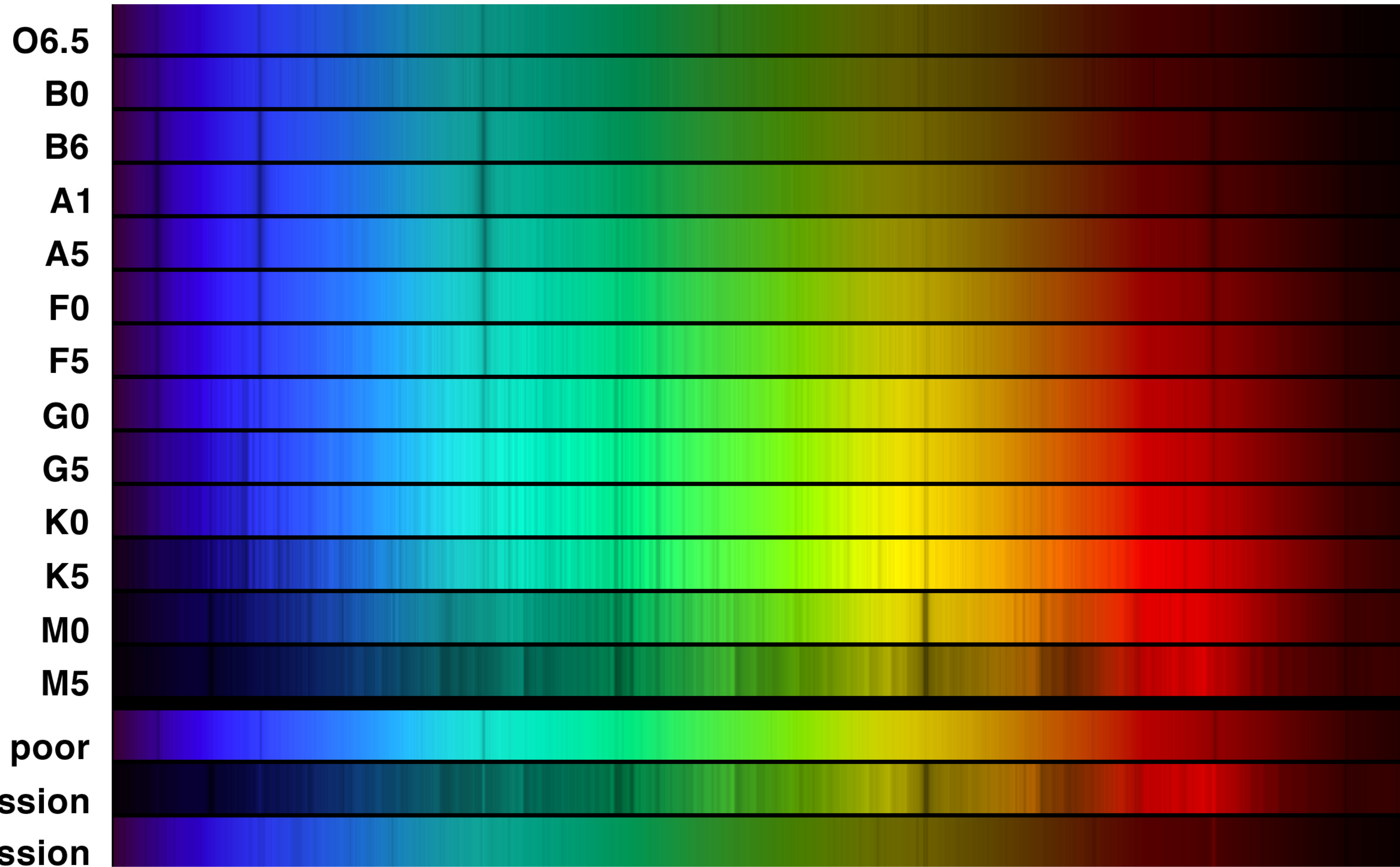
Electromagnetic Radiation (I mean, light!)



Starlight

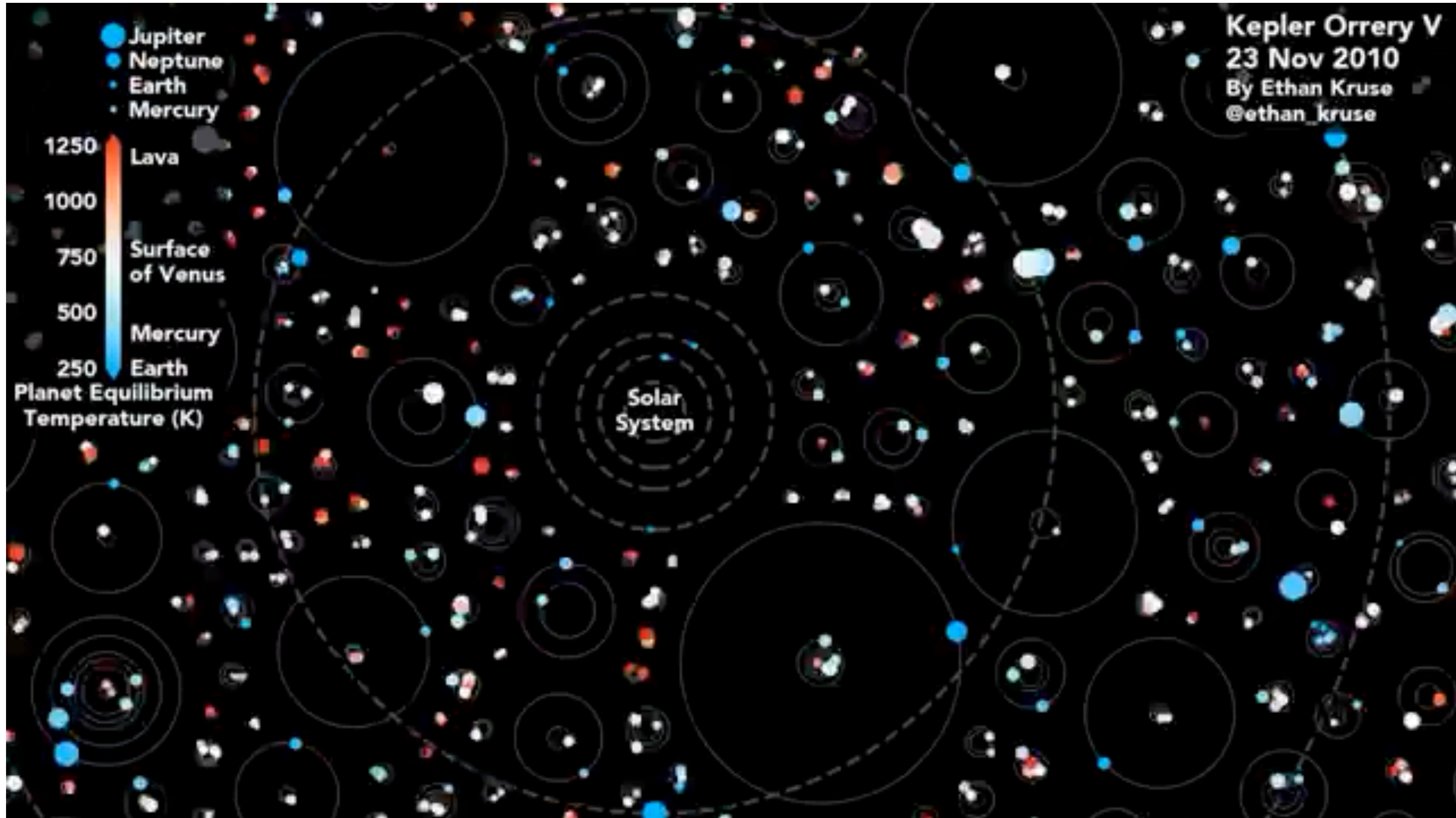


Spectroscopy



Planetary Systems

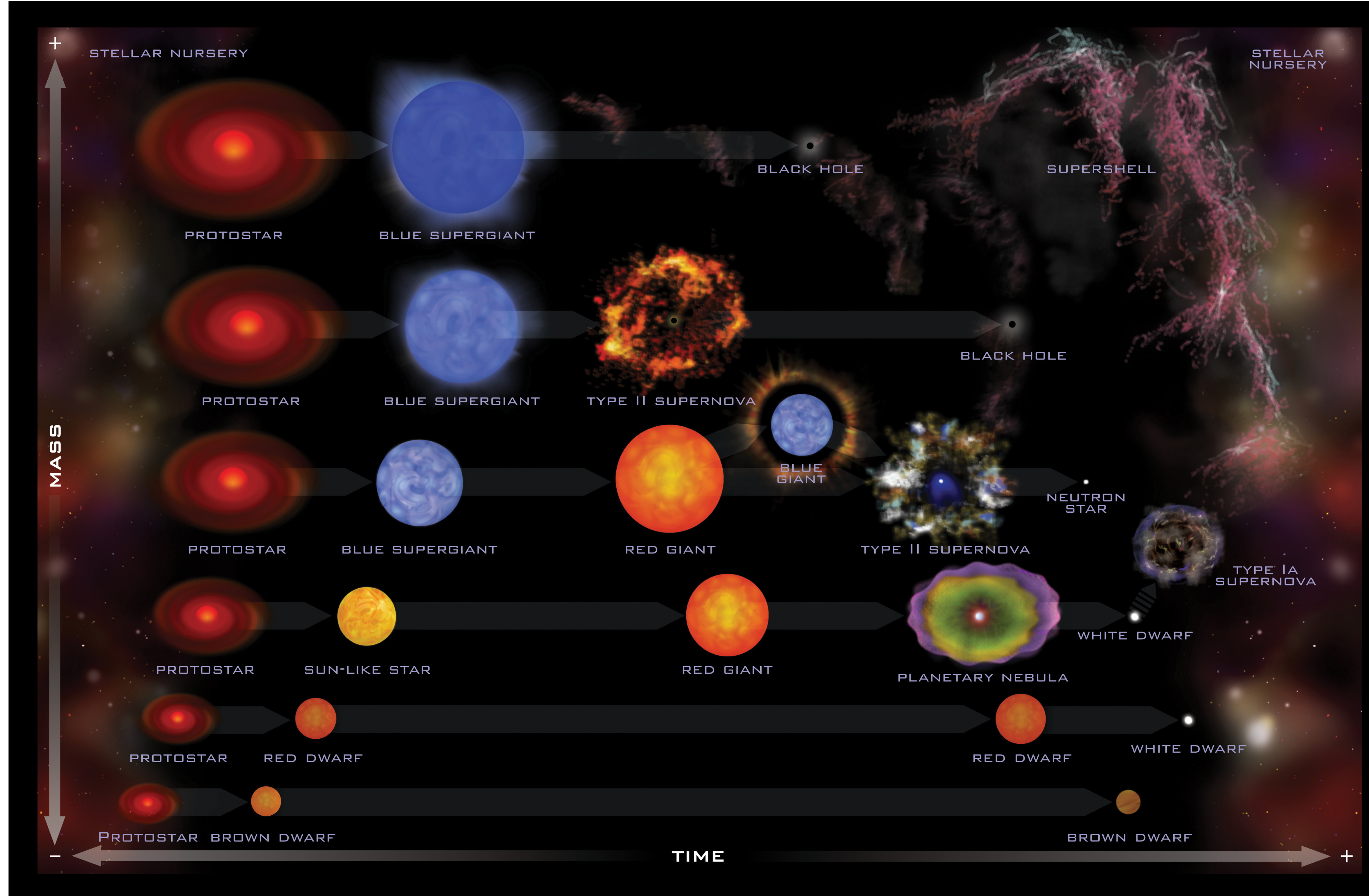
https://www.youtube.com/watch?v=Td_YeAdygJE



Stars

Evolutionary paths of stars with different initial masses

Mass vs. Time



Stars

Evolutionary paths of stars with different initial masses

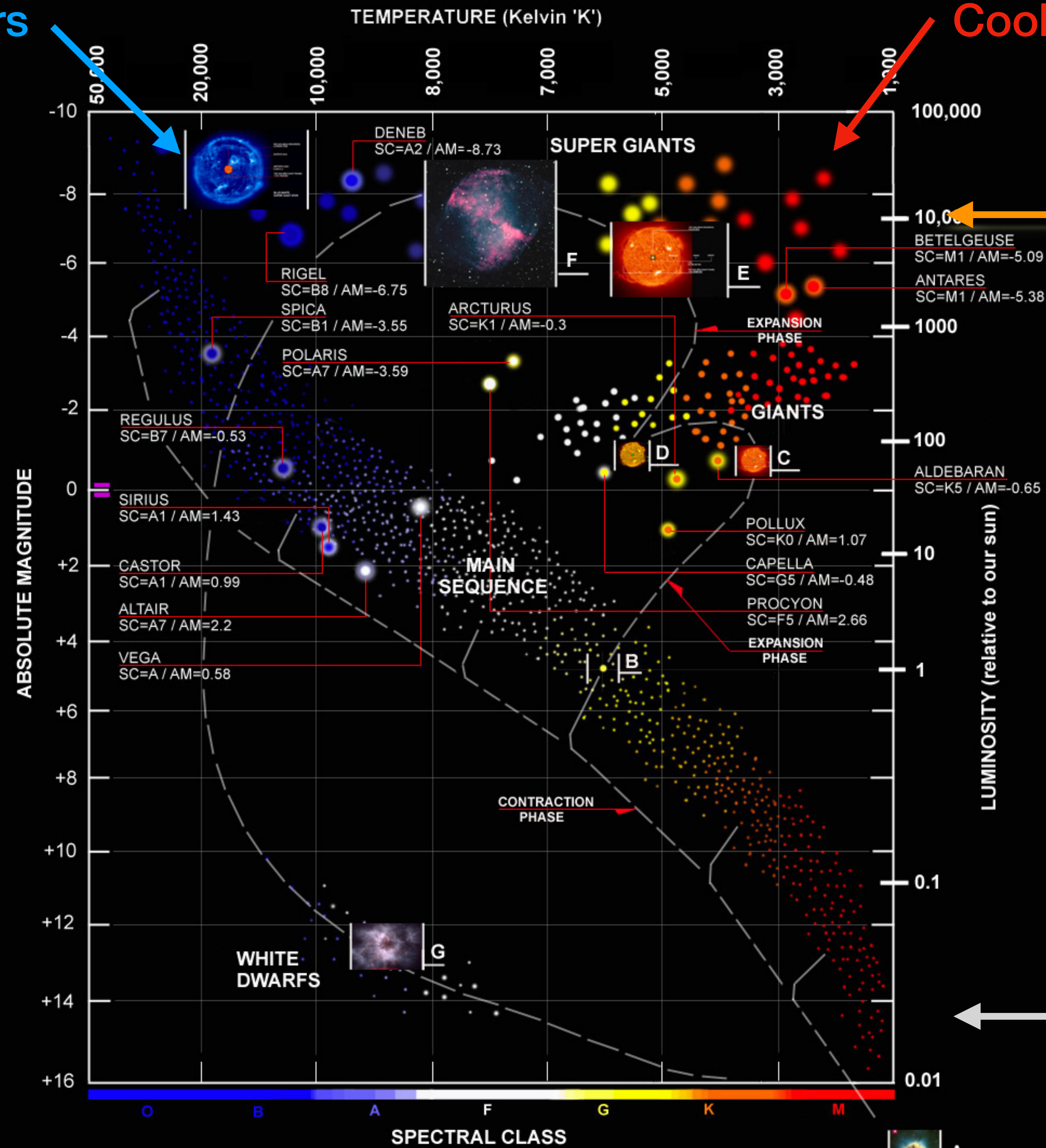
Intrinsic Brightness vs. Color

Hot stars

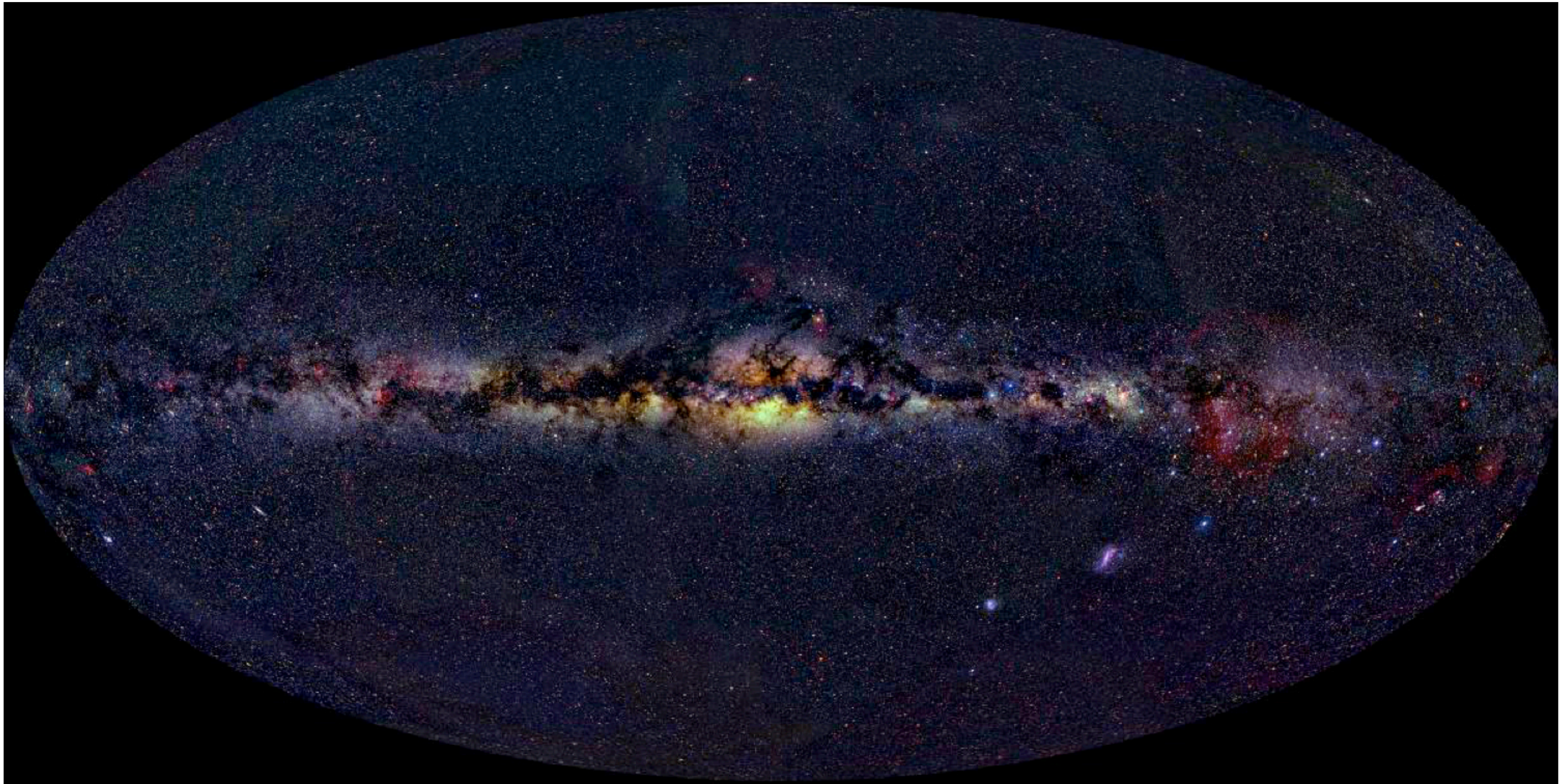
Cool stars

Bright stars

Faint stars

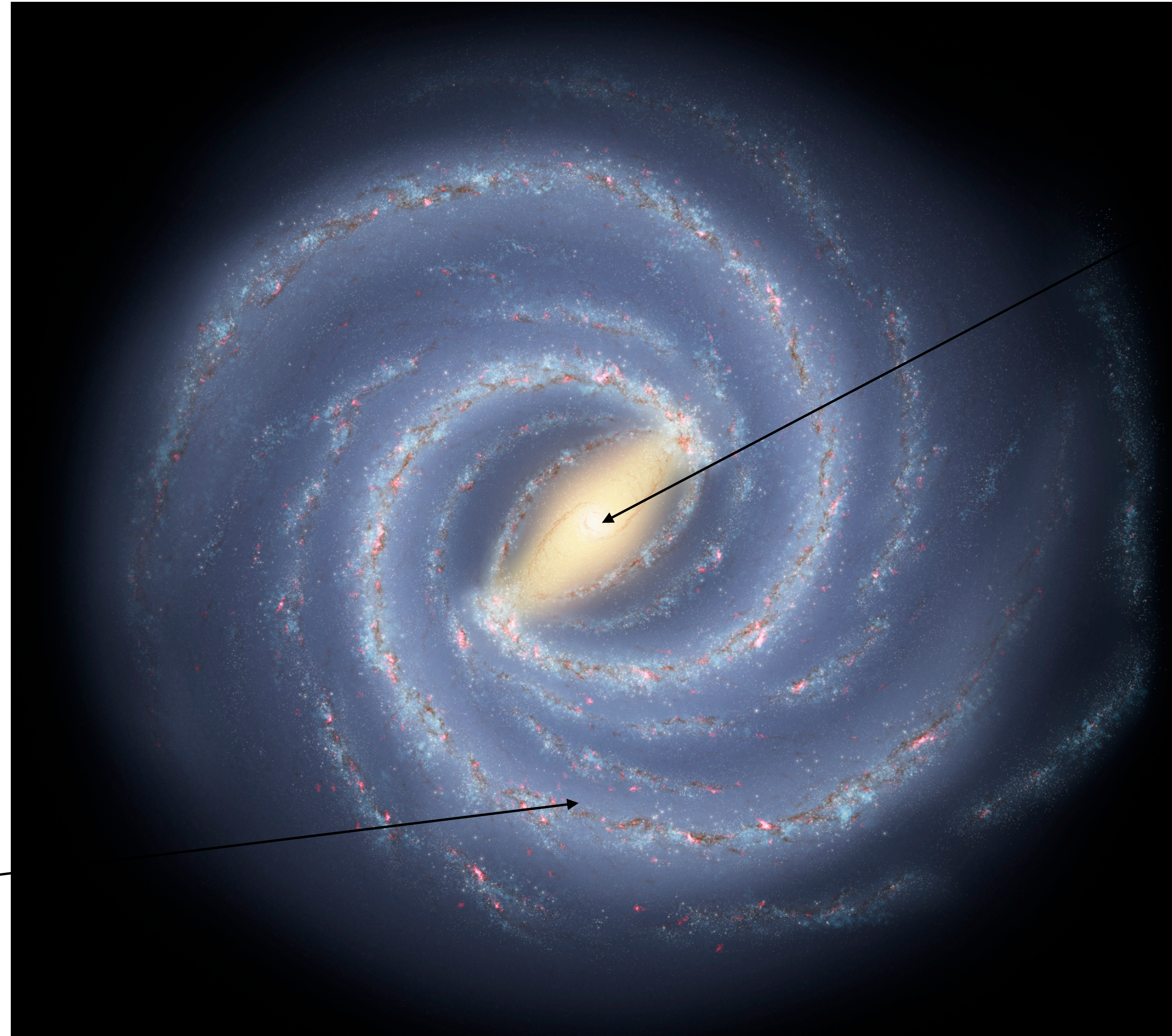


(Our) Milky Way Galaxy



(Our) Milky Way Galaxy

Artist conception of
our Galaxy from
“above”

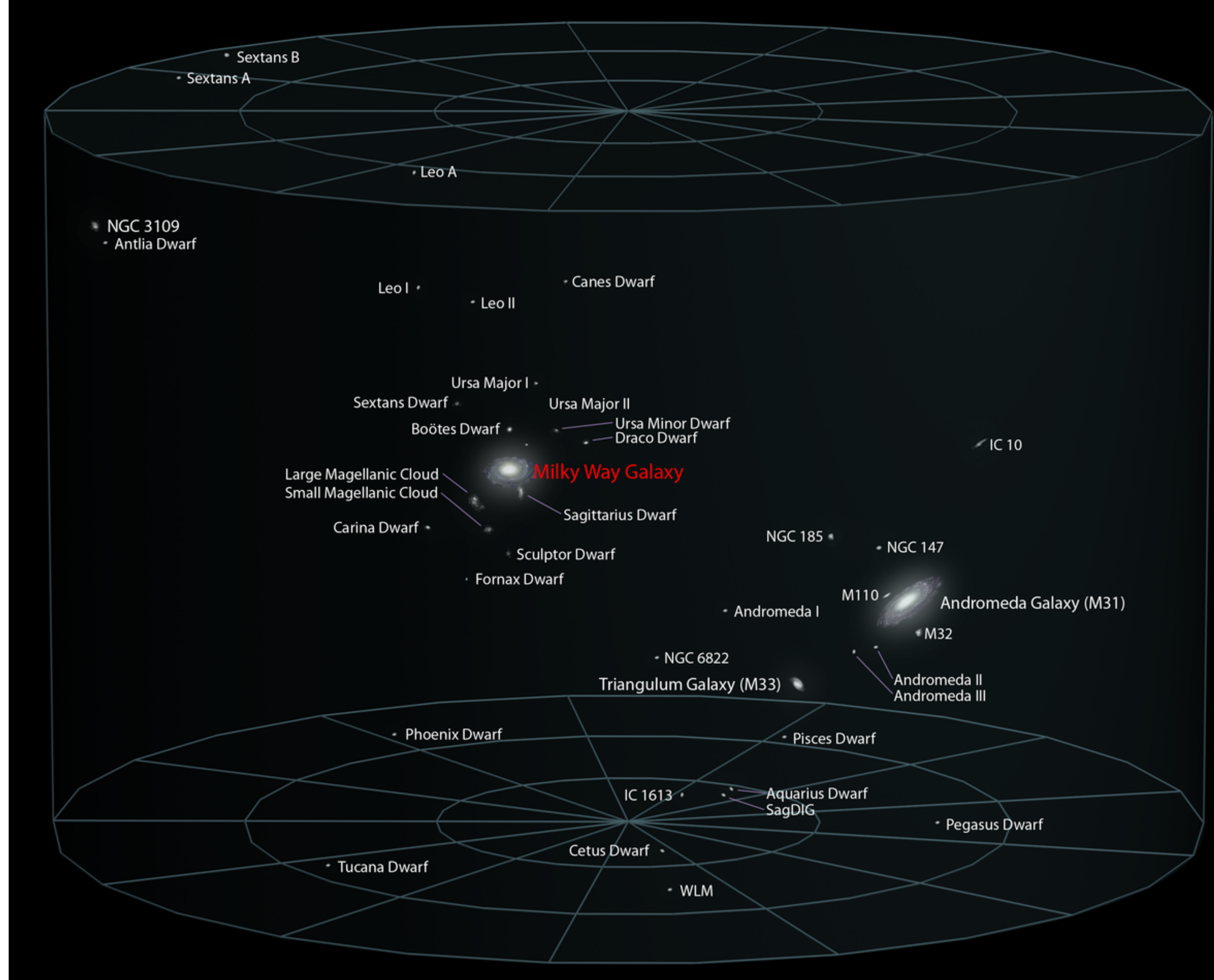


Supermassive
(millions of times
more massive than
the Sun)
Black Hole

Our Sun
(more or less)

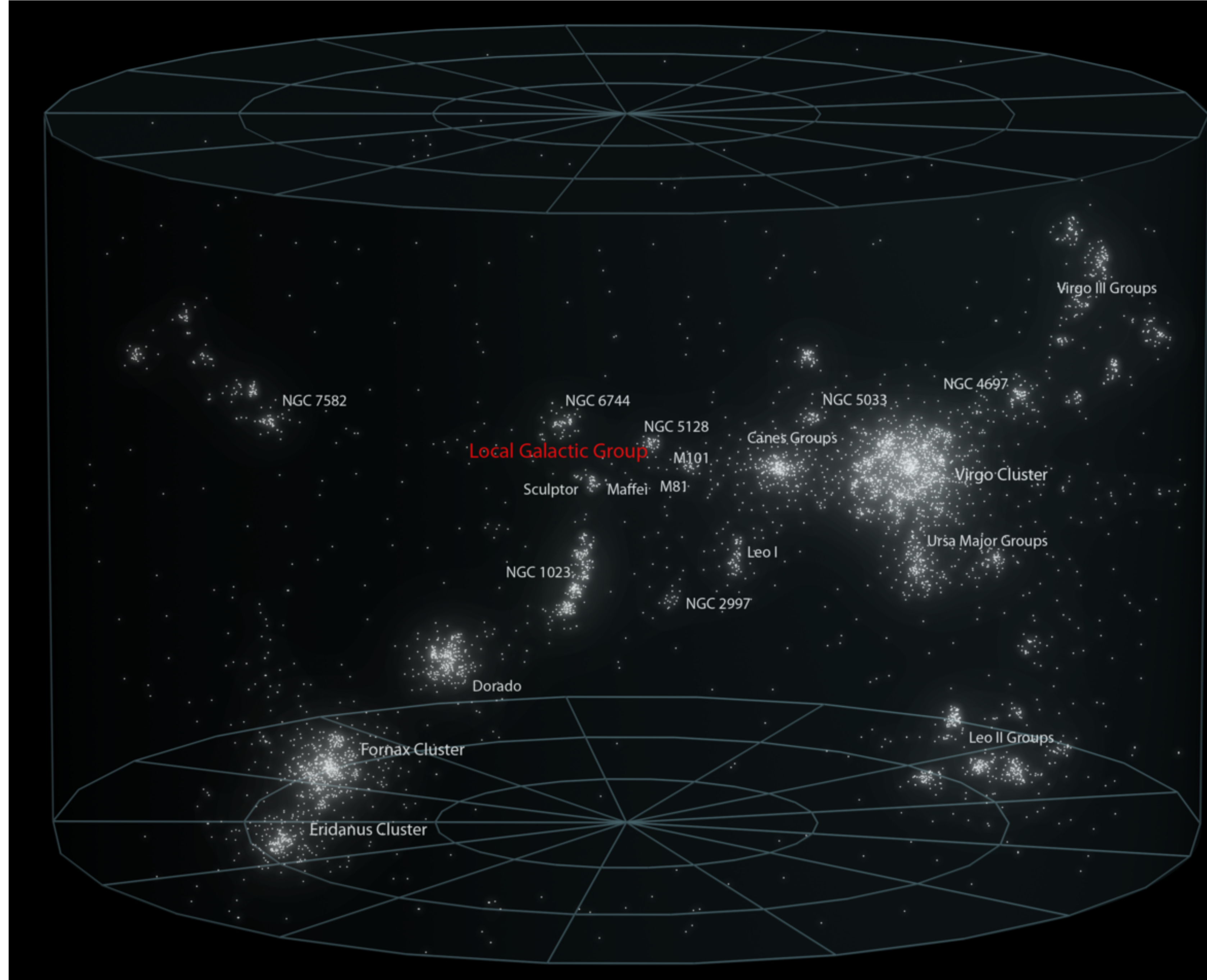
Galaxies

our Local Group

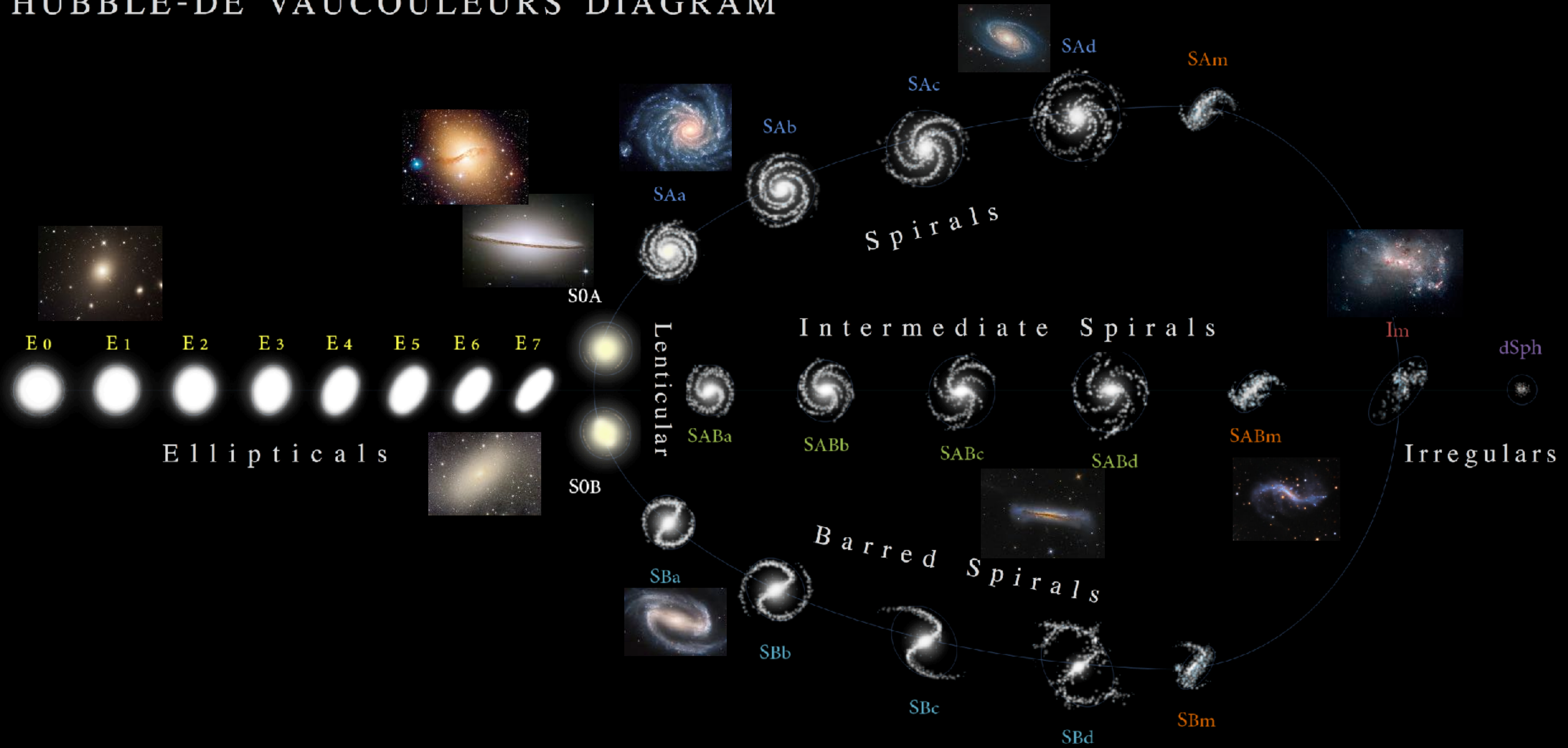


Galaxies

Clustering of galaxies



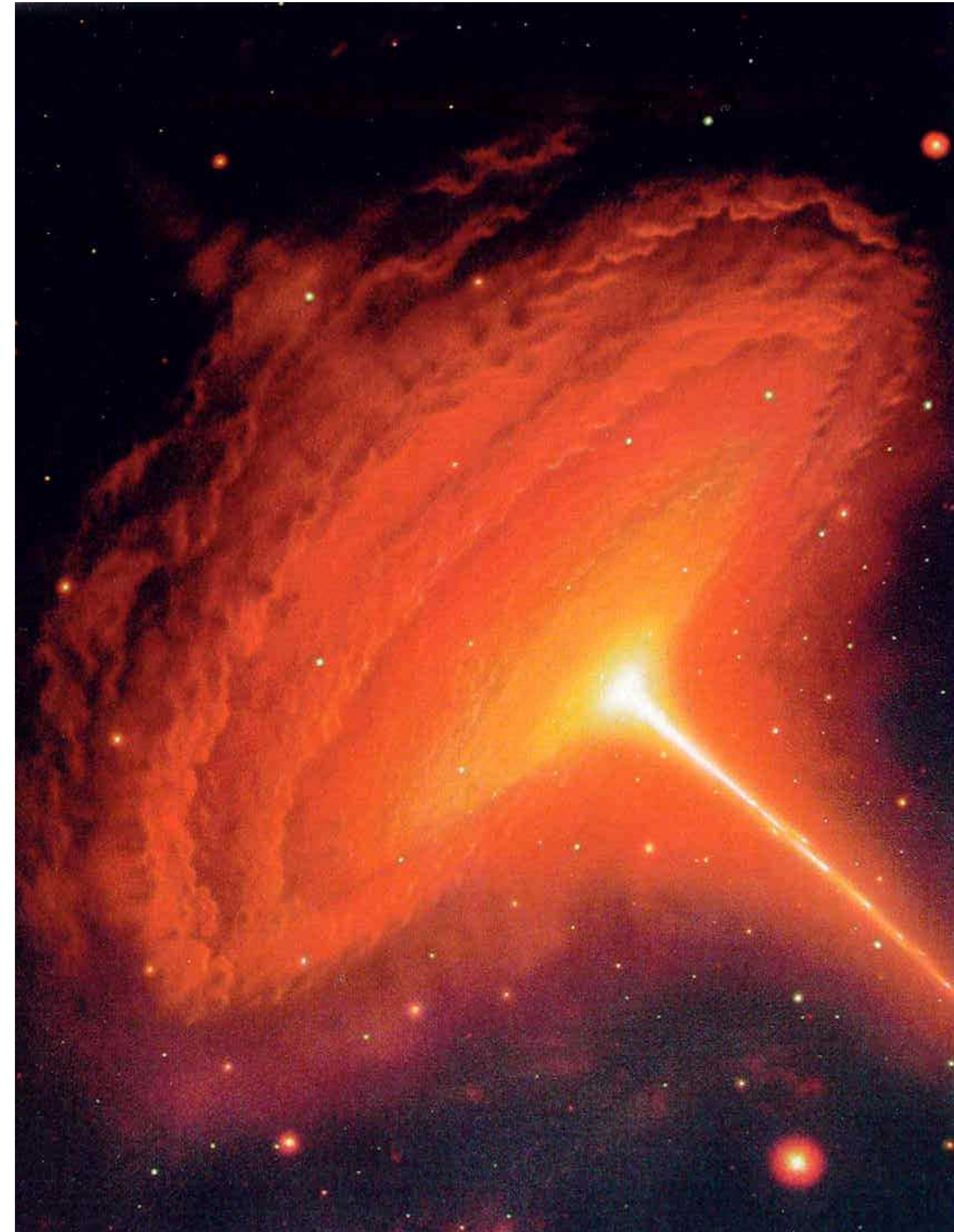
HUBBLE-DE VAUCOULEURS DIAGRAM



Dark Matter

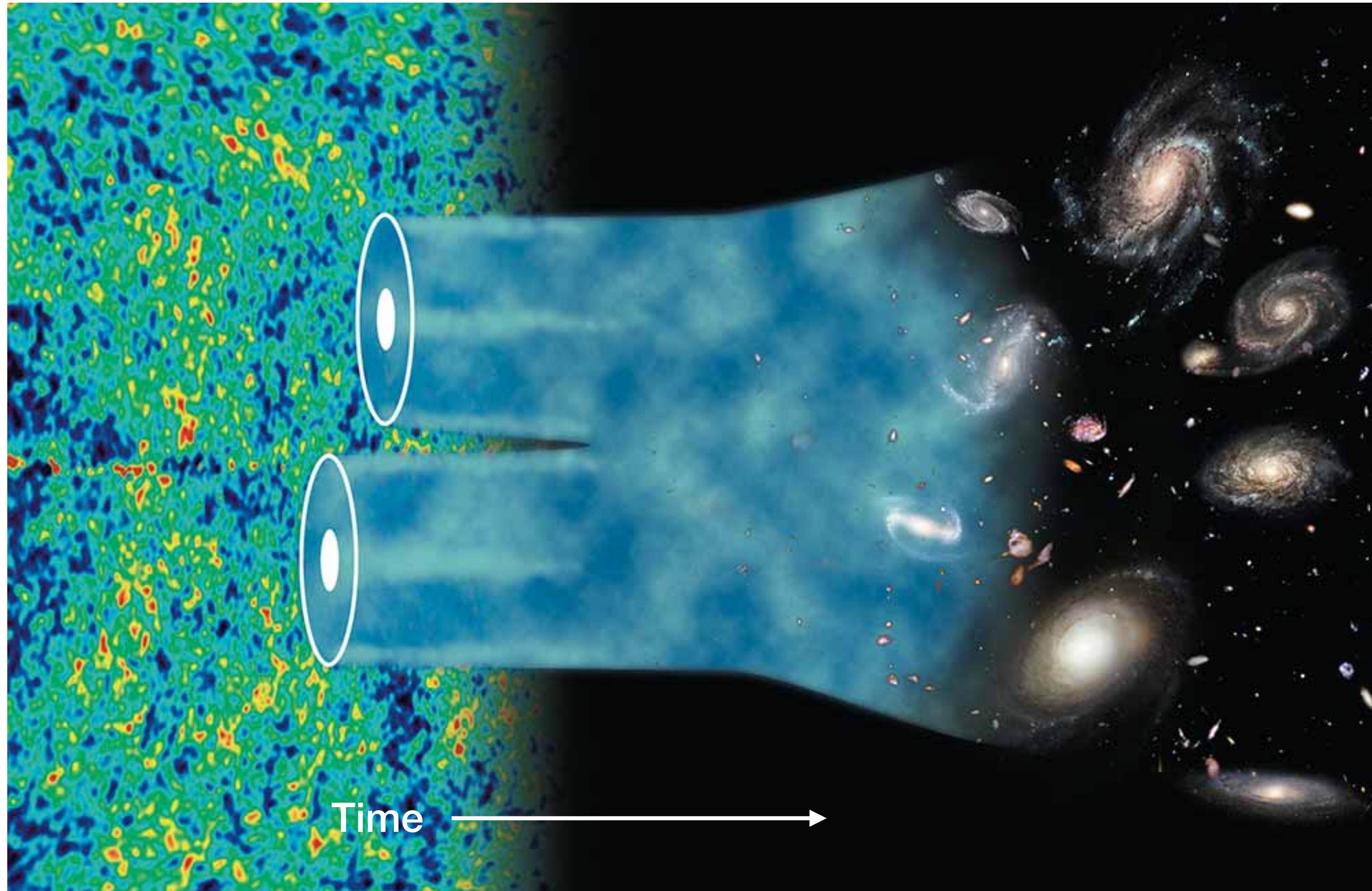


Black Holes & Quasars



Artist Conceptions

Cosmology and the Early Universe



Aliens

$$N = R_{\star} \times f_p \times n_e \times f_e \times f_i \times f_c \times L$$

The number of technologically advanced civilizations in the Milky Way galaxy

The rate of formation of stars in the galaxy

The fraction of those stars with planetary systems

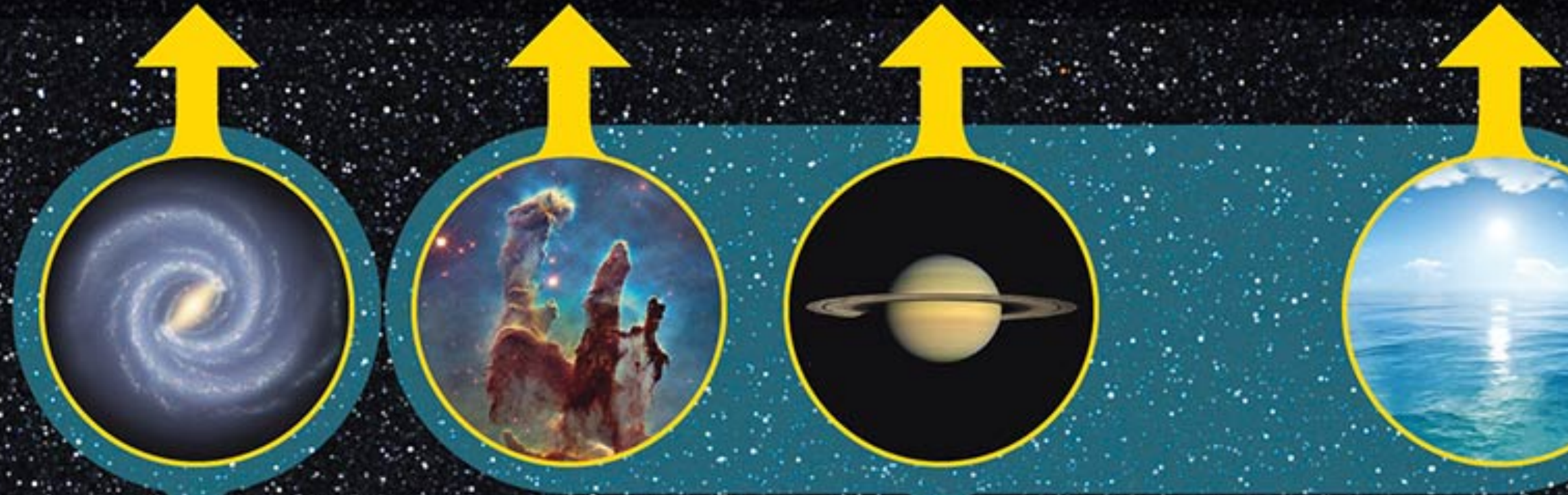
The number of planets, per solar system, with an environment suitable for life

The fraction of suitable planets on which life actually appears

The fraction of life-bearing planets on which intelligent life emerges

The fraction of civilizations that develop a technology that releases detectable signs of their existence into space

The length of time such civilizations release detectable signals into space



$$A = N_{ast}$$

The number of technological species that have formed over the history of the observable universe

The number of habitable planets in a given volume of the universe

I'M NOT SAYING IT WAS ROMULANS

BUT IT WAS ROMULANS



Discussion Time!